

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE: ENGLISH ESR4

PROGRAM AREA: ENGLISH	TEACHER: STEPHEN BOGDANICH
DEPARTMENT GOAL STATEMENT: This intervention course is designed to help struggling students regain their academic footing and return to a single-period class the following school year.	

PRIMARY ESLR: Students will improve their skills in all areas of the language arts – reading, writing, listening, speaking, and viewing.

<u>COURSE DESCRIPTION</u>	Through a focus on world literature, English ESR4 will continue students' preparation for college through a variety of language arts activities.
<u>TEACHER STATEMENT:</u>	I set high standards for my students and myself. I believe in respect, responsibility, and reflection for them and me. We will use traditional and innovative teaching and learning strategies to improve our skills, understanding, and performance.
<u>GOALS OF THE COURSE</u>	Students will improve their reading comprehension and their ability to interpret literature. Students will support and express their interpretations orally and in writing. Students will expand their knowledge of World Literature. Students will improve their basic English skills. Students will become technologically literate. Students will write in a variety of formats and for a variety of audiences and purposes. Students will work towards mastery of the CA state standards for Language Arts.
<u>READING/WRITING COMPONENTS</u>	Students will read from the textbook and supplemental works. Students will publish one formal writing per quarter. Students will write in a journal regularly. Students will interpret and discuss literature. Students will work in peer evaluation groups. Students will keep a portfolio of their work.
<u>MATERIAL/RESOURCES</u>	EDGE Textbook Supplemental workbooks Supplemental EDGE novels Journal Computer Internet Primary and Secondary Research Guest Speakers Interdisciplinary Lessons
<u>CLASS RULES</u>	I follow all school rules strictly.
<u>CLASS ATTENDANCE</u>	I follow the school attendance policies strictly.
<u>CLASS HOMEWORK POLICY</u>	Almost daily homework is an essential component of this course.
<u>METHODS OF EVALUATION</u>	VUSD rubrics and CA state standards Journal reading and responses Individual conferences and portfolio Quests and essays Individual and group projects Homework

Comment [V1]:

