

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS  
(ECLRs)**

<b>COURSE: SPANISH I</b>
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<b>PROGRAM AREA: FOREIGN LANGUAGE</b>	<b>TEACHER: BOROUMAND</b>
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<b>DEPARTMENT GOAL STATEMENT:</b> Students will communicate in a foreign language and gain appreciation for the cultural heritage of the language.
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<b>PRIMARY ESLR A1</b>
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<b><u>COURSE DESCRIPTION</u></b>	Level 1 develops the ability of the student to communicate spoken Spanish with a high degree of grammatical correctness, develop and increase reading vocabulary and expression in writing. The course also provides exposure to another culture.								
<b><u>TEACHER STATEMENT and GOALS OF THE COURSE</u></b>	I want the student to be able to:  <ol style="list-style-type: none"> <li>1. Understand the native spoken Spanish within the scope of his/her level.</li> <li>2. Communicate in spoken Spanish with a high degree of grammatical correctness, pronunciation, and intonation; reinforce conversation skills in a small group.</li> <li>3. Develop and increase reading vocabulary</li> <li>4. Develop clarity of expression in writing</li> </ol>								
<b><u>READING/WRITING COMPONENTS</u></b>	Writing dialogues, stories from pictures, homework activities, translation, skits, student-made videotapes, teacher-directed boardwork								
<b><u>MATERIAL/RESOURCES</u></b>	Text issued to each student- En español 1 Tapes, transparencies, workbook, culture, music, videos, arts, crafts								
<b><u>CLASS RULES</u></b>	Rules are distributed to students the first day of school and are taught. The student signs the rules. The teacher collects. Rules are available to parents/guardians on "back to school Night.								
<b><u>CLASS ATTENDANCE</u></b>	Regular attendance is expected for success. If a student is absent, he/she should contact a classmate for missed work. Teacher keeps a notebook where daily assignments are listed.								
<b><u>CLASS HOMEWORK POLICY</u></b>	<ol style="list-style-type: none"> <li>1. Students are assigned homework nightly.</li> <li>2. Homework is due at the beginning of the class period.</li> <li>3. Students are expected to perform daily in class upon teacher request- orally and at the board.</li> </ol>								
<b><u>METHODS OF EVALUATION</u></b>	<table> <tr> <td>Observation</td> <td>Quarter and Semester Grades:</td> </tr> <tr> <td>Oral activities and presentations</td> <td>class participation/ on task</td> </tr> <tr> <td>Quizzes</td> <td>quizzes</td> </tr> <tr> <td>Tests</td> <td>tests</td> </tr> </table>	Observation	Quarter and Semester Grades:	Oral activities and presentations	class participation/ on task	Quizzes	quizzes	Tests	tests
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<b><u>SPECIAL PROJECT DUE:</u></b>	As per teacher direction, the following are special projects assigned throughout the year: skits, artwork, oral and written presentations, research pertaining to Hispanic culture.								
<b><u>GENERAL DIRECTIONS FOR TEXT ASSIGNMENTS IN (textbook title) TEXTBOOK:</u></b>	Five units of text are covered in the first semester. Three units of are covered in the second semester.								