

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE:SPANISH NATIVE SPEAKERS 4

PROGRAM AREA:FOREIGN LANGUAGE	TEACHER: BOROUMAND
DEPARTMENT GOAL STATEMENT: Students will continue to develop communication in their native language and grow in knowledge and awareness of the culture and history of the Spanish speaking world	

PRIMARY ESLR A-1

<u>COURSE DESCRIPTION</u>	Levels 2 and 3 both stress the importance of communication in Spanish with a high degree of grammatical correctness, of increasing reading vocabulary and expression in writing. The course also continues to focus on the study of the culture, history and literature in the Spanish speaking world
<u>TEACHER STATEMENT:</u>	I want the student to be able to: 1. Communicate in spoken Spanish with grammatical correctness, pronunciation, and intonation; reinforce conversation skills in a small group 2. Increase reading vocabulary via Spanish Literature 3. Develop clarity in written Spanish 4. Understand the history and culture of the Spanish Speaking world
<u>READING/WRITING COMPONENTS</u>	Journal, writing dialogues, quick writes, newspaper articles and translations, internet, skits
<u>MATERIAL/RESOURCES</u>	Text issued to each student -"Sendas Literarias II", and "Espanol Escrito", and/ or "Ahora Sí", tapes, transparencies, videos, music, art, dittos, internet
<u>CLASS RULES</u>	Rules are distributed to the students the first day of school and are taught. The student signs the rules. The teacher collects them. The rules are available to parents and guardians on "back to school night"
<u>CLASS ATTENDANCE</u>	Regular attendance is expected. If the student is absent for more than two or three days he/she should contact a classmate for the missed work. Teacher keeps a notebook where daily assignments are listed. Students are held responsible for all make-up work, quizzes, and tests.
<u>CLASS HOMEWORK POLICY</u>	1. Students are assigned homework nightly. 2. Homework is due at the beginning of the class period. 3. Students are required to perform in class upon teacher request-orally and at the board.
<u>METHODS OF EVALUATION</u>	Observation Oral activities, presentations Homework Quizzes Tests
<u>SPECIAL PROJECT DUE:</u>	Projects will be assigned throughout the year. Such projects will include research paper using the internet, examples: famous Latinos, Spanish speaking countries and social issues; skits, artwork and oral and written presentation re: education, health, the role of the woman etc. All projects are due and due date.
<u>GENERAL DIRECTIONS FOR TEXT ASSIGNMENTS IN (textbook title) TEXTBOOK:</u>	NS II will focus on all themes covered in the text. NS III will focus on the chapters of education, health, female roles and traditions in the text, "Ahora Sí". Both will use a supplemental grammar book that is a class set only
<u>GENERAL DIRECTIONS FOR RESEARCH PROJECT(S)</u>	Must be typed and turned in on time. Must include a title page and bibliography
<u>GENERAL DIRECTIONS FOR CURRENT EVENTS</u>	Present in Spanish