

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE: ELD I

PROGRAM AREA: ENGLISH	TEACHER: FAITH DELUCA
DEPARTMENT GOAL STATEMENT: The goals of an integrated language arts program are to prepare all students to function as fulfilled individuals, informed and participating citizens in society. Language allows us to communicate effectively with others in our world and requires the integration of listening, speaking, reading, and writing.	

PRIMARY ESLR: Effective communicators will think, listen, and respond through written and oral direction; dramatic/musical presentations, speeches, visual imagery and written responses.
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<u>COURSE DESCRIPTION</u>	The student will explore word analysis, vocabulary, read, and respond to historically and culturally significant works, and respond to grade level materials.
<u>TEACHER STATEMENT:</u>	My goal for this class is development of reading, writing, listening and speaking skills necessary to form a base for high school English classes. Short essay writing will be emphasized in preparation for the writing proficiency test.
<u>GOALS OF THE COURSE</u>	The goals of ELD I are to produce students who can communicate their own ideas and respond to the ideas of others through writing and speaking.
<u>READING/WRITING COMPONENTS</u>	Reading and writing will be stressed continually. Formal writing for communicating ideas and feelings, persuading and influencing others, and responding to literature and life experiences will be assigned. Listening skills will be enhanced by oral readings by the teacher and other students.
<u>MATERIAL/RESOURCES</u>	Visions Basic & Visions A by Thomson & Heinle publishing Step Up to Writing by Sopris West publishing Any other grade level appropriate reading material
<u>CLASS RULES</u>	<ol style="list-style-type: none"> 1. <i>BE PREPARED TO LEARN.</i> (This means being in class on time and in your seat, having all necessary materials [i.e. textbook, agenda, paper, pencils/pens, assignments, etc.], being alert and focused on English, and not other classes, assignments, or anything that disrupts learning [i.e. gum, food, hats, hoods, CD players, IPODS, MP3's, cell phones, personal grooming, etc.] I will confiscate anything that does and your parents will have to pick up the item(s).) 2. <i>BE RESPECTFUL</i> (This means respecting the opinions of all students in class, Miss Diaz, and yourself, even when you disagree. This also means listening when others are talking. Respect the property of others.) 3. <i>FOLLOW ALL DIRECTIONS</i> (This means listening for directions [from myself or other faculty] and following them. If you have questions or are unclear about directions/instructions ask. 4. <i>ASK QUESTIONS WHEN YOU DO NOT UNDERSTAND.</i> (The only "dumb questions" are those that are not asked.) 5. <i>DEMONSTRATE HONEST, KINDNESS, AND INTEGRITY IN ALL THAT YOU DO.</i>
<u>CLASS ATTENDANCE</u>	Regular attendance and participation are essential. Students who have been absent should check the class calendar , or ask their Study Partner for missed work. Assignments should be made up promptly. Students have the number of days they were absent to make up work for full credit. More than eight absences or tardies will result in a failing grade (see VHS Attendance and Tardy Policies). Students will be assigned a classroom detention for each third tardy to class. After four tardies, students will be assigned a school detention, per VHS Attendance and Tardy Policies.

<u>CLASS HOMEWORK POLICY</u>	Homework is due whether you are absent or not. It is your responsibility to find out what assignment(s) you have missed (i.e. class calendar, Study Partner). If you are absent the day of a test, you will take the test within two (2) days of your return to class. Homework is assigned three or four times weekly and should be completed by the beginning of the class period. If assignments are turned in late, 10% will be deducted for each day they are late, up to 3 days. After 3 days, the assignment will receive a score of 0.												
<u>METHODS OF EVALUATION</u>	<p>At the end of the quarter, I add up the total points you have earned and divide by the total possible points to get a percentage, which will then be converted to a letter grade. Major assignments such as tests, projects, and essays are usually worth about 100 points. Free writes, quizzes, and group activities and discussions fall into the 10 -20 point range.</p> <p>Grading Scale:</p> <table data-bbox="440 510 1446 600"> <tr> <td>100% and above = A+</td> <td>87.0-89.9%= B+</td> <td>77.0-79.9%= C+</td> <td>67.0- 69.9%= D+</td> </tr> <tr> <td>93.0-99.9%= A</td> <td>83.0- 86.9%= B</td> <td>73.0-76.9= C</td> <td>63.0- 66.9%= D</td> </tr> <tr> <td>90.0- 92.9%= A-</td> <td>80.0-82.9%= B-</td> <td>70.0-72.9%= C-</td> <td>60.0-62.9%= D-</td> </tr> </table> <p>Below 60%= F</p>	100% and above = A+	87.0-89.9%= B+	77.0-79.9%= C+	67.0- 69.9%= D+	93.0-99.9%= A	83.0- 86.9%= B	73.0-76.9= C	63.0- 66.9%= D	90.0- 92.9%= A-	80.0-82.9%= B-	70.0-72.9%= C-	60.0-62.9%= D-
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I look forward to getting to know each one of you throughout this semester, and helping you all grow as individuals both academically and socially. I hope you will discover that learning can be fun! However, realize that this is now your job and you have responsibilities to meet. I expect you to try your best in all that you do and set personal goals that we can reach together.

If you have any questions or suggestions, or need help, please call me or email me. 😊

Email: adreanna.diaz@venturausd.org

Phone: 805.614.6968 ext.1205 I will get back to you as soon as possible.

I have read and understood the classroom rules and procedures.

Name of Student

Student Signature

Parent/ Guardian Signature