

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE: ENGLISH 9 P

PROGRAM AREA: ENGLISH	TEACHER: FAITH DELUCA
<p>DEPARTMENT GOAL STATEMENT: The goals of an integrated language arts program are to prepare all students to function as fulfilled individuals, informed and participating citizens in society, and as effective members of the work world. Language allows us to communicate effectively with others in our world and requires the integration of listening, speaking, reading and writing. Listening attentively allows people to communicate more productively in a diverse society. Speaking effectively encourages the exchange of opinions and ideas. Reading critically keeps an individual informed. Persuasive writing engages an individual in active participation in the democratic and historical process.</p>	

<p>PRIMARY ESLR: Effective communicators will think, listen, and respond through written and oral direction; dramatic/musical presentations, speeches, visual imagery and written responses.</p>

<u>COURSE DESCRIPTION</u>	English 9-p develops a solid foundation in effective oral and written communication skills necessary for success in school and work. English 9-p students will explore the novel, short story, drama and poetry and learn the literary devices appropriate for each genre. The focus on writing will be the essay, both autobiographical and analytical vocabulary will be developed through extensive study of Greek and Latin root words, prefixes, and suffixes. The focus on grammar will be parts of speech, sentence structure, and correct usage. Students will be encouraged to complete projects and assignments through oral presentations, dramatic readings, multi-media presentations, and art.
<u>TEACHER STATEMENT:</u>	It is my goal to help prepare all of you to be successful in life. Because this is an English class, we will focus on improving oral and written communication skills. We will also concentrate on developing effective study skills which will help you to be successful students. Above all, I want to cultivate a passion for learning and that your attitude and ability are 90% of what you will accomplish!
<u>GOALS OF THE COURSE</u>	The goals of English 9 P are to produce students who can communicate their own ideas and respond to the ideas of others through writing and speaking.
<u>READING/WRITING COMPONENTS</u>	Reading and writing will be stressed continually. Writing is a process, and students will be required to follow the process of prewriting, writing, revision, editing and publishing on all written assignments. Students will also be required to focus on organization, content, conventions, and grammar to meet proficiency in writing. Formal writing for communicating ideas and feelings, persuading and influencing others, and responding to literature and life experiences will be assigned. Listening skills will be enhanced by oral readings by the teacher and other students.
<u>MATERIAL/RESOURCES</u>	The anthology for this class in Prentice-Hall's <u>Literature Gold</u> . During the first semester students will also read <u>Of Mice and Men</u> and <u>The Odyssey</u> . Students will read <u>To Kill A Mockingbird</u> and <u>Romeo and Juliet</u> in addition to works from the extended reading list.
<u>CLASS RULES</u>	<ol style="list-style-type: none"> 1. <i>BE PREPARED</i> - Be on time, bring your binder, writing implements, and assignments that are due 2. <i>ASK QUESTIONS WHEN YOU DO NOT UNDERSTAND.</i> 3. <i>DO NOT HAVE ANYTHING OR DO ANYTHING THAT DISRUPTS LEARNING</i> - gum, food, hats, hoods, CD players, IPODS, MP3's, cell phones, personal grooming or anything else that disrupts learning are not permitted. 4. <i>RESPECT</i> - Respect the opinions and thoughts of others, even when you disagree. Respect the property of others. 5. <i>DEMONSTRATE HONESTY, KINDNESS, AND INTEGRITY IN ALL THAT YOU DO</i>

<u>CLASS ATTENDANCE</u>	Regular attendance and participation are essential. Students who have been absent should check the class calendar for missed work. Assignments should be made up promptly. More than eight absences or tardies will result in being dropped from the class with a failing grade (see VHS Attendance and Tardy Policies). Students will be assigned a detention for each third tardy to class.						
<u>CLASS HOMEWORK POLICY</u>	Homework is due whether you are absent or not. It is your responsibility to find out what assignment(s) you have missed. If you are absent the day of a test, you will take the test within two (2) days of your return to class. Homework is assigned three of four times weekly and should be completed by the beginning of the class period.						
<u>METHODS OF EVALUATION</u>	<p>At the end of the quarter, I add up the total points you have earned and divide by the total possible points to get a percentage, which will then be converted to a letter grade. Major assignments such as tests, projects, and essays are usually worth about 100 points. Free writes, quizzes, and group activities and discussions fall into the 10 -20 point range.</p> <p>Grading Scale:</p> <table data-bbox="440 730 1372 793"> <tr> <td>90 – 100% = A</td> <td>80 – 89% = B</td> <td></td> </tr> <tr> <td>70 – 79% = C</td> <td>60 – 69% = D</td> <td>bellow 60% = F</td> </tr> </table>	90 – 100% = A	80 – 89% = B		70 – 79% = C	60 – 69% = D	bellow 60% = F
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I look forward to getting to know each one of you throughout the coming year. I hope you will discover that learning can be fun! However, realize that this is now your job and I expect you to try your best in all that you do.

If you have any questions or suggestions, or need help, please call me or email me.

Email: faith.deluca@venturausd.org

Phone: 805.614.6968 ext.1205 I will get back to you as soon as possible.

I have read and understood the classroom rules and procedures.

Name of Student

Student Signature

Parent/ Guardian Signature