

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE: ELD IV

PROGRAM AREA: ENGLISH	TEACHER: FOX, MARILYN
DEPARTMENT GOAL STATEMENT: The goals of an integrated language arts program are to prepare all students to function as fulfilled individuals, informed and participating citizens in society. Language allows us to communicate effectively with others in our world and requires the integration of listening, speaking, reading, and writing.	

PRIMARY ESLR: Effective communicators will think, listen, and respond through written and oral direction; dramatic/musical presentations, speeches, visual imagery and written responses.
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<u>COURSE DESCRIPTION</u>	The student will explore word analysis, vocabulary, read, and respond to historically and culturally significant works, and respond to grade level materials.
<u>TEACHER STATEMENT:</u>	My goal for this class is development of reading and writing skills necessary to form a base for high school English classes. Short essay writing will be emphasized in preparation for the writing proficiency test.
<u>GOALS OF THE COURSE</u>	The goals of this class are to produce students who can communicate their own ideas and respond to the ideas of others through writing and speaking.
<u>READING/WRITING COMPONENTS</u>	Reading and writing will be stressed continually. Personal journals and more formal writing for communicating ideas and feelings, persuading and influencing others, and responding to literature and life experiences will be assigned. Listening skills will be enhanced by oral readings by the teacher and other students.
<u>MATERIAL/RESOURCES</u>	Hampton Brown <i>EDGE</i> – Reading, Writing and Language Independent reading selections
<u>CLASS RULES</u>	<ol style="list-style-type: none"> 1. Come to class on time and ready to work. 2. Respect people and property; use classroom language at all times. 3. Do not bring food, drinks, gum, candy, IPODS to class. 4. Phones OFF during class. 5. Daily requirements: 2 notebooks (vocabulary and journal) and lined paper, blue/black pens, pencils, other material as required.
<u>CLASS ATTENDANCE</u>	Regular attendance and participation are essential. Students who have been absent should check the Homework Assignments listed on the board any for missed work. Assignments should be made up promptly! Students arriving late to first period will be issued a detention on their <u>fifth</u> tardy of the school year. Thereafter, the student will be issued a detention for being tardy to first period for rest of the school year. You are considered tardy if you are not IN YOUR SEAT when the second bell rings.
<u>CLASS HOMEWORK POLICY</u>	Homework is due on due date whether you are absent or not. It is your responsibility to find out what assignment(s) you have missed. If you are absent the day of a test, you will take the test within two (2) days of your return to class. Homework is assigned three to four times weekly and will be collected and/or checked at the beginning of the class period. LATE WORK IS NOT ACCEPTED.

<p><u>METHODS OF EVALUATION</u></p>	<p>Grading is based on 100% scale. First and second quarter grades combine to make the first semester grade, and third and fourth quarter grades combine to make the second semester grade.</p> <ul style="list-style-type: none"> • Test and quizzes (25%) including the semester final • Large unit projects (25%) including book reports • Homework (25%) • Participation (25%): binder, attendance, on task <p><i>Grading Scale:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">90 – 100% = A</td> <td style="width: 33%;">80 – 89% = B</td> <td style="width: 33%;"></td> </tr> <tr> <td>70 – 79% = C</td> <td>60 – 69% = D</td> <td>bellow 60% = F</td> </tr> </table>	90 – 100% = A	80 – 89% = B		70 – 79% = C	60 – 69% = D	bellow 60% = F
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Keep a positive attitude. Enjoy your work and ask questions. Have a great year!

I have read and understood the classroom rules and procedures.

Student signature

Parent/Guardian signature