

## VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS (ECLRs)

**COURSE: ENGLISH 114**

<b>PROGRAM AREA: LANGUAGE ARTS</b>	<b>TEACHER: MARILYN FOX</b>
<p><b>DEPARTMENT GOAL STATEMENT:</b> The goals of an integrated language arts program are to prepare all students to function as fulfilled individuals, informed and participating citizens in society, and as effective members of the work world. Language allows us to communicate effectively with others in our world and requires the integration of listening, speaking, reading and writing. Listening attentively allows people to communicate more productively in a diverse society. Speaking effectively encourages the exchange of opinions and ideas. Reading critically keeps an individual informed. Persuasive writing engages an individual in active participation in the democratic and historical process.</p>	

**Primary ESLR** a1. Effective communicators will think, listen, and respond reflectively, creatively and critically through written and oral directions, dramatic/musical presentations, speeches, visual imagery and written responses.

<b><u>COURSE DESCRIPTION</u></b>	The student will explore word analysis and vocabulary, read and respond to historically and culturally significant works, and respond to grade level materials. Each student will reflect a thorough understanding of previous focus areas, and apply this mastery to the course of study.
<b><u>TEACHER STATEMENT:</u></b>	English 114 is a standard level course in American literature and composition. My goal is to prepare you for graduation. The student should be prepared for a rigorous reading schedule and a class that emphasizes writing about literature.
<b><u>GOALS OF THE COURSE</u></b>	<ol style="list-style-type: none"> <li>1. Students will increase vocabulary through the study of word structure and S.A.T. words.</li> <li>2. Students will review conventions of grammar as they relate to composition and standardized tests including the S.A.T.</li> <li>3. Students will develop skills to read critically and communicate effectively.</li> </ol>
<b><u>READING/WRITING COMPONENTS</u></b>	Students will show competency in all formal writing, which focuses on organization, content, conventions and grammar. Special emphasis is placed on reflective and analytical compositions. Reading is a critical component of this course. Students will read actively, critically and with enjoyment.
<b><u>MATERIAL/RESOURCES</u></b>	<ul style="list-style-type: none"> <li>▪ <u>The Language of Literature</u>—an anthology of American literature</li> <li>▪ <u>The Crucible</u> by Arthur Miller</li> <li>▪ <u>A Raisin in the Sun</u> by Lorraine Hansberry</li> <li>▪ <u>The Great Gatsby</u> by F. Scott Fitzgerald</li> </ul> <p>Books from the extended reading list</p>
<b><u>CLASS RULES</u></b>	<ol style="list-style-type: none"> <li>1. BE PROMPT</li> <li>2. BE PREPARED</li> <li>3. BE POSITIVE</li> <li>4. BE POLITE</li> <li>5. BE PASSIONATE</li> </ol>
<b><u>CLASS ATTENDANCE</u></b>	<ul style="list-style-type: none"> <li>▪ The school's attendance and tardy policies will be followed.</li> <li>▪ Make up work will only be accepted for excused absences.</li> <li>▪ It is the student's responsibility to arrange a time (outside of the regular class period) with the teacher to make up any tests or quizzes missed. The student has three days after an absence to make up quizzes and/or tests.</li> </ul>
<b><u>CLASS HOMEWORK POLICY</u></b>	<ol style="list-style-type: none"> <li>1. Homework assignments will be reading, writing, studying and/or projects. Students will be given a calendar with all assignments, quizzes and tests for the month. This syllabus should be in the student's notebook at all times.</li> <li>2. All homework and projects are due at the beginning of the class period. <b>LATE WORK WILL NOT BE ACCEPTED.</b></li> <li>3. Students are solely responsible for checking their syllabus to make sure they are completing all reading and written assignments.</li> <li>4. If the student is absent (excused) on the day an assignment is due, he/she will turn it in on the day he/she returns to class.</li> </ol>

<b><u>METHODS OF EVALUATION</u></b>	Students grades are calculated on point system: <ul style="list-style-type: none"><li>▪ Test and major projects are generally worth around 100 points</li><li>▪ Students will maintain a portfolio of their work. Each quarter they will fill out a formal self-evaluation of their work, attach their 3 best assignments, get parent/guardian comments and signature on the self-evaluation and return it to their portfolio after teacher comment.</li></ul>
<b>SPECIAL PROJECTS</b>	<ul style="list-style-type: none"><li>▪ Major projects will be assigned during or after completed unit of literature. The Junior Research Project will follow the MLA stylebook format. Time allotted is approximately 4-5 weeks. No late work will be accepted. Time management is a prime factor in the final grade.</li></ul>