

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS
(ECLRs)**

COURSE: ENGLISH 9P

PROGRAM AREA: ENGLISH	TEACHER: MARILYN FOX
<p>DEPARTMENT GOAL STATEMENT: The goals of an integrated language arts program are to prepare all students to function as fulfilled individuals, informed and participating citizens in society, and as effective members of the work world. Language allows us to communicate effectively with others in our world and requires the integration of listening, speaking, reading, and writing. Listening attentively allows people to communicate more productively in a diverse society. Speaking effectively encourages the exchange of opinions and ideas. Reading critically keeps an individual informed. Persuasive writing engages an individual in active participation in the democratic and historical process.</p>	

<p>PRIMARY ESLR: Effective communicators will think, listen, and respond reflectively, creatively, and critically through written and oral directions; dramatic/musical presentations, speeches, visual imagery, and written responses.</p>
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<u>COURSE DESCRIPTION</u>	<p>Pre-requisite: English 9P/recommendation of English 8 teacher. English 9P is a college preparatory class that is necessary for admission to the University of California system, meeting the A-F requirements, and to most private, 4-year colleges and universities; it is not necessary for admission to a community or junior college.</p> <p>The students in English 9P will explore word analysis and vocabulary, read and respond to historically and culturally significant works, and respond to grade level materials. These initial experiences will focus on skill building and fundamentals that will enhance the learning process.</p>
<u>TEACHER STATEMENT:</u>	<p>I believe it is extremely important to learn to communicate clearly and effectively. I also believe that through literature, one can learn about oneself and one's world. To these ends, we will be reading, discussing, and analyzing literature, as well as learning about such English related language skills as writing, speaking, listening, grammar, and vocabulary.</p>
<u>GOALS OF THE COURSE</u>	<p>The purpose of students in the Language Arts courses is to graduate informed, decision-making individuals; the ability to communicate effectively is the primary educational goal in English 9P.</p>
<u>READING/WRITING COMPONENTS</u>	<p>Writing is a means of communication that clarifies thinking and provides a way of sharing important ideas and feelings, persuades and influences others, and allows each writer to respond to literature and other life experiences. Nearly all assignments and tests involve formal writing, focusing on organization, content, conventions, and grammar; additionally, there will be frequent informal, exploratory writing that encourages students to focus on forming responses and ideas. Good writing requires many drafts; students may rewrite an essay (essay tests and research projects excepted) as many times as they wish during the semester it was assigned.</p> <p>Reading is a form of communication that extends through time and space. Students need to read actively, critically, and with enjoyment.</p>
<u>MATERIAL/RESOURCES</u>	<p>The anthology textbook for this class is Prentice-Hall's <u>Literature Gold</u>. During the first semester, students will also be reading supplemental texts including <u>Of Mice and Men</u> and others from the district-approved extended reading list for ninth grade. During the second semester, supplemental texts will include <u>To Kill a Mockingbird</u> in addition to works from the extended reading list.</p>

<u>CLASS RULES</u>	Refer to the “Social Contract” (class rules) for each class.
<u>CLASS ATTENDANCE</u>	The school’s attendance and tardy policies will be followed. A class log will be written daily by the teacher detailing what went on in class that day. This class log is not intended as the only source for absentees to obtain information about class activities; students should also have the phone numbers of two reliable students in the class to check for information; students should ask the teacher for information on assignments on the day they return to class following an absence.
<u>CLASS HOMEWORK POLICY</u>	1. All assignments are due on or before the date specified. LATE WORK IS NOT ACCEPTED unless in the case of an excused absence. Any assignments made prior to an absence are due the day of a student’s return to class. Any assignments made during an excused absence are due within three days.
<u>TESTS</u>	Most of the tests in this class will be essay. Students who are absent the day of a test should contact the teacher on the day of their return following an absence and schedule a time for making up the exam. Students who do not clear an absence within the time allotted by the attendance office or who wait to schedule a make-up exam may find that they will be unable to take a make-up test.
<u>SPECIAL PROJECT DUE:</u>	Certain long-term projects are due on the date specified whether or not a student is present on that day. Students must, therefore, make arrangements for that project to be handed into the teacher during the class period in which it is due.
<u>GENERAL DIRECTIONS FOR ESSAYS AND WRITTEN PROSE ASSIGNMENTS</u>	Assigned essays based on readings from the textbook and supplemental CORE readings must be typed on a typewriter or word processor. They should be in a regular, 12-pt. font, and double-spaced on one side of the paper. Writers must keep in mind the audience for which it is intended and write with appropriate language.
<u>GENERAL DIRECTIONS FOR RESEARCH PROJECT(s)</u>	The English 9P classes will do a research project in the second semester in which the following will be explained and used: Bibliography and Research sources. The topic of plagiarism and how to avoid plagiarism will also be discussed. There will be due dates given at regular intervals. Instructions for the research project will be handed out at the beginning of the second semester.
<u>EXTRA CREDIT</u>	Extra credit is just that: it is not meant to take the place of missed assignments. Students may avail themselves throughout the year of extra credit in the form of book reports. The book report form and instructions are in the classroom. All instructions for the book report must be followed exactly or no extra credit will be given
<u>GRADING</u>	Grading in this class is done on a point system. Each assignment, test, or project will be assigned a number of points based on importance. The final grade will be based on the percentage of points earned. A (excellent achievement) -- 90-100%; B (good achievement) - 80-89%; C (average achievement)) - 70 - 79%; D (below average achievement) - 60 - 69%; F (failure to meet standards for the class set forth in the requirements given here) - 59% and below.