

**VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS  
(ECLRs)**

<b>COURSE: SED CLASS</b>
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<b>PROGRAM AREA: SPECIAL EDUCATION</b>	<b>TEACHER: GAY GARABEDIAN</b>
<p><b>DEPARTMENT GOAL STATEMENT:</b> Students will have the opportunity to participate in the school's educational program through access to the core curriculum and other opportunities that is comprehensive, balanced, and appropriate to career goals. Additionally, as a department with Ventura High School, we seek to develop students that are effective communicators, critical thinkers, and responsible citizens as stated in Ventura High's Expected Schoolwide Learning Results.</p>	

<p><b>Primary ESLR B2.</b> Combine and apply higher order thinking skills to processes and competencies in school, at work and within the community</p>
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<b><u>COURSE DESCRIPTION</u></b>	Each student will be offered English, math, social studies or science as per their IEP at their grade level and the course content will be modified as appropriate for the student's needs.
<b><u>TEACHER STATEMENT:</u></b>	Critical thinking, problem solving and independent behavior, study and research skills and vocational readiness are areas where direction and support will be provided. I will encourage each student to achieve their goals as stated in their IEP while providing an effective environment in which this can be achieved.
<b><u>GOALS OF THE COURSE</u></b>	Learn to follow directions. Learn to organize time and complete work. Learn to problem-solve and work independently. Learn to organize notes and handouts. Learn to access and use reference material such as dictionary, thesaurus, Internet.
<b><u>READING/WRITING COMPONENTS</u></b>	Student will learn to read, analyze and interpret literature as presented in various disciplines and from a variety of resources.  Student will learn to read and follow directions for class assignments.
<b><u>MATERIAL/RESOURCES</u></b>	Texts – core and modified Handouts CD ROMs Videos Internet research
<b><u>CLASS RULES</u></b>	1. Follow all Ventura High school rules and policies including school attendance policy. 2. Respect yourself and others at all times. 3. Come prepared to work and complete work as instructed. 4. Required materials: notebook, paper, pencil, and/or pen. 5. Restroom privileges are limited to emergencies and if abused detentions will be assigned.
<b><u>CLASS ATTENDANCE</u></b>	This will be followed as outlined in student handbook.
<b><u>CLASS HOMEWORK POLICY</u></b>	Specific homework assignments will be made appropriate to each course. Most homework will be due the next day if not completed in class. A daily report will be instrumental in reminding the student about assigned work and assisting and parent in monitoring assignments.
<b><u>METHODS OF EVALUATION</u></b>	Evaluation of completed homework Book checks Reports and projects Quizzes and tests
<b><u>SPECIAL PROJECT DUE:</u></b>	At least one major project will be assigned each reporting period

<b><u>GENERAL DIRECTIONS FOR ASSIGNMENTS IN TEXTBOOK:</u></b>	Complete assignments as instructed and include proper header, which will include student's full name, date, subject and page number.
<b><u>GENERAL DIRECTIONS FOR RESEARCH PROJECT(s)</u></b>	All research projects must include two different kinds of references (i.e. Book, internet, CD Rom, encyclopedia, interview) All research projects must include a bibliography (sample available at front desk in library and this will be taught as well).
<b><u>GENERAL DIRECTIONS FOR BIOGRAPHY</u></b>	All biography projects must include two different kinds of references (i.e. book, Internet, CD Rom, encyclopedia, interview) All biographies must include a bibliography (sample available at front desk in library and this will be taught as well).
<b><u>GENERAL DIRECTIONS FOR CURRENT EVENTS</u></b>	Source and date must be cited for current events