

VENTURA HIGH EXPECTED CLASSROOM LEARNING RESULTS (ECLRs)

COURSE: LEARNING HANDICAPPED SPECIAL DAY CLASS

PROGRAM AREA: SPECIAL ED	TEACHER: CINDY GARCIA
DEPARTMENT GOAL STATEMENT: Students will work towards meeting their goals and objectives as stated in their IEP's. This will be accomplished through the core curriculum and vocational/transition related activities.	

PRIMARY ESLR A1. , B1., C1. STUDENTS WILL BECOME EFFECTIVE COMMUNICATORS, CRITICAL THINKERS, AND RESPONSIBLE CITIZENS.	
<u>COURSE DESCRIPTION</u>	The special day class shall provide core curriculum and address each students specific goals and objectives as stated in their i.e.p.
<u>TEACHER STATEMENT:</u>	We are dedicated to meet the needs of each student, as stated in each I.E.P. The Special Day Class should provide a positive, pleasant environment of support for students to increase their skills. Our goal is to increase independent behavior, social appropriateness, and vocational readiness.
<u>GOALS OF THE COURSE</u>	Students will have the opportunity to participate in the school's total program through access to the core curriculum and other opportunities provided that are comprehensive, balanced, and appropriate to career goals. Additionally we seek to develop students who are effective communicators, critical thinkers, and responsible citizens as stated in Ventura High School's Expected Schoolwide Learning Results.
<u>CLASS RULES</u>	Required everyday - notebook, paper, pencils. Respect - for self and others. Follow all Ventura High School rules and policies.
<u>CLASS ATTENDANCE</u>	Follow Ventura High School's attendance policy. Absences not cleared within three days will be considered truancies. Grade will be lowered one letter grade for every 2 truancies. It is the student's responsibility to see the teacher for missed assignments.
<u>CLASS HOMEWORK POLICY</u>	Work not completed in class will be homework that must be turned in the following day. Specific homework assignments will be made during the week. Work may be turned in late for partial credit.
<u>METHODS OF EVALUATION</u>	50% = Daily participation, behavior, attendance, and materials. 25% = Class work and homework assignments. 25% = Test scores.